

The background features three blue 3D spheres of different sizes. The largest sphere is at the bottom right, a medium-sized one is at the top center, and the smallest one is in the middle left. Thin blue lines connect the top-left corners of these spheres, forming a triangular shape that points towards the top left of the page.

Sports Premium

Spending report 2015/2016

The Government is providing additional PE funding for academic years 2013 to 2020. This funding is to improve physical education (PE) in Primary schools. In Middle schools, the funding is for Year 5 & Year 6 pupils. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to Primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Mr. Shane Sutton – Leader in PE – Penkridge Middle School

Primary Physical Education and Sports Premium – Evidencing Impact and Accountability 2015-2016

Amount of grant received - £ 5,240 (September 2015 – March 2016) & £ 3,740 (April – August 2016) = £8,980

Area of Focus	Evidence	Action Plan	Effective use of the Funding	Funding breakdown	Impact
Provision of specialist activity area	Lessons Sports hall athletics and athletics Extra-curricular registers	<p>To refurbish present long jump pit</p> <ul style="list-style-type: none"> • Edge of pit to be levelled with field. • Three rubber surfaced runways will be built to allow less waiting time when jumping. • All runways to have long jump take off boards. Two runways will have triple jump take off boards. • New sand added to pit along with weed control and reinforced border. • Pit will be covered with a mesh that will be secured and only removed by staff. 	<p>To develop agility, balance and coordination</p> <p>To increase participation in long and triple jump.</p> <p>To provide specialist teaching for lessons and competition by applying competition rules.</p>	<p>£9,500 (Unspent funds have carried over from 2014/15).</p> <p>£500 subsidy off total.</p>	<p>All pupils have had and will continue to have the opportunities to develop their techniques in:</p> <ol style="list-style-type: none"> 1. Standing broad 2. Standing triple jump 3. Long jump 4. Triple Jump <p>This in turn will demonstrate success at athletics and sports hall athletics events.</p> <p>The jump pit is used during extra-curricular time. Now it has a cover, it allows out of season training too. To improve teaching and learning in our own schools using various strategies.</p> <p>Success at athletics events is also an indicator of its previous use.</p>

<p>PE Curriculum</p>	<p>Video and photos- pupil feedback</p> <p>Peer and Self-assessment through the use of IPADS</p>	<p>To purchase a further 12 IPADS, including tripods and protective cases:</p> <ul style="list-style-type: none"> • This allows an IPAD for one between two pupils. • IPADS can be fixed on tripods, so that the pupils do not have to be concerned about ‘catching’ the performance. • To use the APPS available to develop analysis/assessment and the use of success criteria. • To use the IPADS to display learning intentions and outcomes that can be referred to often during lessons. <p>To purchase 2 further IPADS (large), an IMAX for both members of the PE department and a mobile charging station for all IPADS.</p> <ul style="list-style-type: none"> • Capturing success within lessons and in extracurricular clubs and sporting fixtures. • A central ‘hub’ for all IPADS and future synching centrally through the ‘IMax’ hard drive. • To use IPADS as a more integral part of day to day planning, monitoring and assessment. 	<p>Due to the nature of PE, evidence of progress can be more significant with the use of IPADS.</p> <p>The future of schools is looking more computerised and the trend is that tablets are an invaluable resource.</p>	<p>£4,271</p>	<p>Pupils and teachers can effectively use the IPADs to observe and analyse performance just by using the camera alone and/or the APPS that allow more detailed analysis. The display of learning intentions and outcomes is an excellent reminder. PE does not have the option of having a closed classroom environment.</p> <p>Feedback is good and pupils enjoy using them. They can compare the success criteria against their own performance and their peers’.</p>
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<p>Wider Curriculum opportunities</p> <p>Professional Golf coach and development of club links</p>	<p>Uptake of offer (subsidised)</p> <p>Link with golf coach – Tom Gibbs and The 3 Hammers Golf Complex</p> <p>Past pupils who still attend the golf club.</p> <p>Registers (different pupil groups)</p> <p>Photos</p> <p>School Games ‘Silver’ Kitemark</p>	<p>To invite Tom Gibbs to provide the taster session to our Y6 intake.</p> <p>Distribute letters for the club to all pupils.</p> <p>The coach has the capacity for coaching 16 pupils, so it is based on a first come-first serve basis.</p> <p>To provide the hall as a club venue for the first 3 sessions.</p> <p>The final 3 sessions will be at the golf club and a minibus will be hired to take the pupils to and from the golf club for the first two sessions.</p> <p>The final session, pupils and parents are invited together as a celebration golf session. They make their own way to the club.</p>	<p>Paying a professional coach to run a club and a competition to increase pupil participation.</p> <p>Provides a stage for the participation in the School Games competition.</p> <p>Paying for transport to and from the club.</p>	<p>Total cost of coach - £240.</p> <p>£108 to pay the coach + £110 transport costs (from sports premium)</p>	<p>Enjoyment of a ‘different’ club and uptake remains good after the last two years of this successful club.</p> <p>Some pupils continue to go to the 3 Hammers and are active members.</p> <p>Contributes to extra-curricular sports available as well as providing coaching for the School Games competition.</p> <p>School has own golf equipment that allows pupils to continue their interest in golf after the course/club sessions.</p>
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<p>Wider Curriculum opportunities</p> <p>Professional Dance teacher and development of club links</p>	<p>Club link – Wolgarston dance performance and examinations</p> <p>Registers (different pupil groups)</p> <p>Photos</p> <p>Sandra Woollett – trophy presentation</p>	<p>To continue to support Sandra Woollett and our pupils in training for the annual dance event at Wolgarston High School.</p> <p>To promote dance within the School of Dance and continue to support the Y7/Y8 leaders dance group</p>	<p>Professional and talented teacher to train and support the pupils up to and including the dance rehearsal and performance.</p>	<p>£60 + £200 transport costs</p>	<p>Dance continues to prove to be popular amongst our pupils and there are up to 40 children involved each year across both dance groups.</p> <p>Past pupils who still continue dance into their high school years and beyond.</p>
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<p>Partnership work on Physical Education and other local schools and other partners</p>	<p>Course bookings</p> <p>Policy</p> <p>New assessment framework</p> <p>Lesson observations</p> <p>Learning walks</p> <p>Schemes of Learning</p>	<p>Release time for S.Harwood:</p> <ul style="list-style-type: none"> To attend a 'Continuing Professional Development (CPD)' course on inclusion and provide updates to PE staff in the subject, including a new policy. <p>Head of Department release time for:</p> <ul style="list-style-type: none"> PE planning and development of assessment resources Lesson observations and learning walks Evaluations Sports Premium report and review for next academic year Meet with C. Holder (PE consultant) to develop and publish Sports Premium action plan. PE annual conference <p>PE staff release time:</p> <ul style="list-style-type: none"> Meet with S. Langford (PE consultant) to develop schemes of learning for Dance across the curriculum. 	<p>The release time allows the PE staff to review and build upon a successful department and encourage pupils to participate as a part of a healthy lifestyle.</p> <p>CPD allows the use of experienced professionals to support each other in providing excellent teaching and learning through new ideas and learning strategies.</p>	<p>£50 + £60 supply cost</p> <p>8 days - £2000 (including consultancy and conference costs)</p>	<p>The PE staff are more aware of inclusion and its application to PE. This knowledge and updated policy allows staff to put practises into place to promote inclusive education.</p> <p>Improved scrutiny of processes in teaching, learning and assessment.</p> <p>Fresh ideas towards teaching and learning.</p> <p>The new dance Schemes of Learning will be implemented in the new academic year.</p>
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<p>Purchase of equipment</p>	<p>Previous High Jump cover was unsafe and required disposal.</p> <p>New high jump stands required with jump measures printed on them.</p> <p>New lath as old one snapped.</p> <p>Success in High jump at competitions.</p> <p>Popular activity in lessons and extra-curricular club.</p> <p>Enough shot putts for 1 each</p>	<p>To dispose of present high jump cover and replace with new one.</p> <p>To purchase two new jump stands and lath.</p> <p>To continue to promote High Jump in the lessons and club, that provides training for our great athletes in summer competitions.</p> <p>To purchase further outdoor shot putts as well as indoor ones.</p>	<p>To sustain the use of the high jump mats in lessons and clubs/competition.</p> <p>To keep the activity of high jump on the curriculum and extra-curriculum.</p> <p>Success at athletics competitions.</p> <p>Teaching and Learning improved as 'sharing' the shot putt can be avoided (if required).</p>	<p>£494 – mat cover</p> <p>£117 – stands</p> <p>£80 – lath</p> <p>£120</p>	<p>With the new spike proof coverall, the high jump activity is more sustainable due to the covers durability.</p> <p>The possibility of having this event outside because of the mat is an option for future development, including invitation for external competition.</p> <p>Most pupils continue to enjoy this activity and extra-curricular registers can provide evidence of this.</p> <p>Success at athletics events is also an indicator of their use.</p>
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