



Sports Premium

Development plan 2018-2020

The Government is providing additional PE funding for academic years 2013 to 2020. This funding is to improve physical education (PE) in Primary schools. In Middle schools, the funding is for Year 5 & Year 6 pupils. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – will be allocated to Primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Mr. S. Sutton – Leader in PE – Penkridge Middle School

Primary Physical Education and Sports Premium – Long term plan 2017-2020 (Government funding will continue until 2020)

Amount of grant received - £ 5,240 (September 2017 – March 2018) & £ 3,740 (April – August 2018) = £8,980

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Area of Focus	Evidence	Action Plan	Effective use of funds	Impact
<p>Planning for sustainability</p> <p>“make improvements now that will benefit pupils joining the school in future years”</p>	<p>Learning walks</p> <p>Minutes of meetings</p> <p>Development plan and spending report</p> <p>Registers</p> <p>Student and Staff Surveys</p> <p>Reviews</p> <p>Video evidence</p>	<p>To use up to 6 days (one per term) to plan and review the areas of focus</p> <p>To meet with Penkridge Head Teacher once a term for update and discussion on impact.</p> <p>To meet with Head of PE at other Middle Schools to discuss/compare spending and the impact it has had.</p> <p>To attend annual PE conference and regular PE liaison meetings in the district – keeping up to date with changes.</p> <p>To meet with all outside agencies/staff regularly to measure impact of spending.</p> <p>To liaise with internal staff and provide them with a clearer picture of spending.</p>	<p>Sports Premium meetings (after school): £free</p> <p>1 x day of supply cost (28th Mar ‘18): £160</p> <p>Reason:</p> <p>Sports Premium development plan and review (April 2018-August 2020)</p> <p>Potentially 5 further days: £900</p> <p>£350 – 2 x PE conferences</p> <p>To use Jigsaw PSHE Scheme of learning/ resources/Co-Jo resources to aid learning in PE</p>	<p>A development plan will provide the collaboration with aims and objectives for the year and allow us to see what needs are required both at Primary, Middle level.</p> <p>Look at separate areas of focus over the course of two years</p> <p>To support updates in PE</p> <p>E.g. Use of mindfulness in PSHE lessons from September 2020 and how this focus can support PE learning.</p>

<p>CPD courses/meetings</p> <p>Developing the 'healthy lifestyle' message</p>	<p>Course attendance</p> <p>Implemented practice into curriculum/ extra-curriculum</p> <p>Displays/assemblies</p> <p>Promotions linked with House activities</p> <p>Healthy Schools Project student report</p> <p>PSHE curriculum</p> <p>Student voice</p> <p>Parent engagement diary</p>	<p>CPD Release time for Mr. Sutton and/or Mrs. Harwood and/or any staff who join or teach as part of curricular and/or extra-curricular provision</p> <p>To develop strategy derived from 'Continuing Professional Development (CPD)' course – 'Health check' in Oct 2017.</p> <p>Outside agency workshops – physical, mental and emotional health – combined with PSHE developmental work.</p> <p>To combine HSP report with PMS PE Passport Time4Sport Healthy Schools Programme (time4sportuk.com)</p> <p>Audit of PE health provision via subject evaluation tool</p> <p>Publish a student survey to identify sports/activities that they would like to experience</p> <p>Active homework bags to be purchased and sent home – engaging parents, students in physical activity and core subject learning</p>	<p>The CPD course allowed the PE Dept. to self-check its 'Healthy Schools status' and create an action plan from the audit. Developing this would build upon the message of encouraging pupils to participate as a part of a healthy lifestyle. £ supply day costs for courses/CPD only</p> <p>CPD/outside support allows the use of experienced professionals to support teachers and pupils in providing ideas to promote the message of healthy living.</p> <p>2020 - £20 per bag (10+) £600 active homework club – 6 weeks £250 parent session</p>	<p>To promote health and well-being in our school. Pupils should be more knowledgeable and understand why keeping healthy in body and mind is crucial to a long life.</p> <p>Kitchen food audit completed and in communication with catering manager, a healthier menu is available at breakfast and break time.</p> <p>Annual review to be carried out based on student survey and audit with catering manager (April 2018)</p> <p>Student knowledge and understanding of Health New 'Jigsaw' PSHE Scheme addressing diet/exercise/personal hygiene/mental wellbeing etc.</p> <p>Student Voice</p> <p>Reinforcement of 'health' in our timetable of PSHE and assemblies. i.e. Schemes of learning/assemblies delivering a health message (Mr Sutton)</p> <p>Parents are role models and need to be engaged physically for their children to enjoy physical activity Added maths/English skills to physical</p>
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	<p>Promotions of healthy food/snacks</p> <p>Daily mile track and record of its use inside and outside of school hours.</p>	<p>‘Free Fruit Friday’ – working opposite Fish and Chips Friday</p> <p>To secure a bid for ‘a daily mile track’ – this may have to be partly funded by Sports Premium funding.</p>	<p>Cost of fruit on mass 2020 - £ TBC</p> <p>To top up £10,000 bid to cover building costs £ Bid to be confirmed when school building work starts</p>	<p>tasks</p> <p>Healthy eating</p> <p>Daily mile/running for fun/fitness as part of everyday life in school and beyond – incorporating the running club for external sport links.</p>
<p>CPD development for present curriculum sports provision and ‘outside’ provision of alternative sports</p>	<p>Registers</p> <p>Uptake</p> <p>Target students (voice)</p> <p>Expanded extra-curriculum</p> <p>Reviews</p> <p>Surveys</p> <p>CPD staffing profile (online)</p> <p>Attendance of students at #SORTED</p>	<p>Developing links with the following outside agencies and their liaison: Progressive Sports – Eddie Ray Cannock Hockey Club – Jude Hitchens 3 Hammers Golf Club – Iain Seath Penkridge Leisure Centre – TBC Swimming – voucher system Premier League Primary Stars – Richard Adams</p> <p>Work with company to discuss timetable, policy and procedures including the safeguarding of our students.</p> <p>Combine #SORTED with sports clubs offered, encouraging those in after school care to participate (part of care costs) Non after school care – standard fee</p> <p>#SORTED staff to be trained in a variety of sports (building upon their present skills)</p>	<p>“develop or add to the PE and sport activities that your school already offers”</p> <p>Subsidised club costs and cost of swimming vouchers 2020 - £ in consultation with leisure centre</p> <p>Providing sports and activities that pupils have identified via their surveys.</p> <p>CPD costs for staff £ To be discussed</p>	<p>Audit</p> <p>Discounted clubs/Free taster sessions for selected student groups in sports as identified in a survey.</p> <p>Working with Penkridge Leisure Centre to support those students who are <u>and</u> who are not reaching KS2 swimming requirements (see statistics at the bottom of this report). Vouchers to be used.</p> <p>Timetable of ‘new’ sports: Progressive sports 3 Hammers golf club Cannock hockey club Penkridge Leisure Centre</p> <p>Feedback from company, staff and students after a term trial.</p>

	<p>Sports assistant feedback and CPD profile</p>	<p>To provide a ‘foot in the door’ to after school care and the provision of physical activity.</p> <p>Employing a sports assistant to support the PE department and clubs, developing him/her in delivery of warm ups/ drills etc.</p> <p>To provide a position for sports assistant.</p>	<p>Cost of providing club session for those attending after care #SORTED £TBC</p> <p>Subsidised cost of those who attend who are not in after school care.</p> <p>Sports assistant provides extra support in high quality PE and sport provision</p> <p>Approx £8,000 towards salary</p>	<p>Attendance needs to be high to sustain impact.</p> <p>To develop #SORTED status and incorporate clubs into after school care programme.</p> <p>Delivery of leadership work and warm ups will allow students to develop the importance of independence and the importance of preparation in physical activity and visible learning.</p> <p>Sports assistant can be used for selected intervention groups as identified by SEN and below expected standard stanines achieved.</p>
House activities	<p>Mass participation</p> <p>Registers</p> <p>Points system</p> <p>Registration time</p> <p>‘Active’ learning in the PE context in ALL lessons</p> <p>Promotional material</p>	<p>To develop the status and participation in the House system.</p> <p>Encourage staff to turn their ideas into House activities earning points for their House (this is not to be a ‘merit’ system)</p> <p>House competitions/activities carry results and can be added up by the end of the year (E.g. Football + Art competition + Cross Country+ Sports Day + Music competition + chess club competition).</p>	<p>Purchase of four ‘House flags and one PMS school logo flag’ £708.50</p> <p>Resources to promote Houses</p> <p>Database to record and monitor all incoming and outgoing results £ Z.Pedley - time</p>	<p>Measurement of team cohesion</p> <p>Team support/solidarity</p> <p>Development of key skills</p> <p>Democracy in selection of Captains/activities</p> <p>Higher status for Houses including competition and non-competition</p> <p>Promotions = attendance</p>

	<p>Regular points updates</p> <p>Registers – involvement in club and house activities</p> <p>Achievement assemblies/ l’hebdo</p>	<p>Link club attendance (sheet in planners) with House points system (e.g. 100 points per 20 hours completed)</p> <p>New football goals and netball posts to be used to promote invasion games like handball, netball and football. Table tennis tables are popular; therefore, more tables are planned.</p> <p>Sportshall athletics equipment to promote indoor athletics</p> <p>Press releases</p> <p>Career talks (linking physical activity and being part of a network)</p>	<p>Regular point updates in Whole School assembly – detail of students who are scoring points and how others can get involved.</p> <p>M.Smith – marketing costs/contacts</p> <p>Table tennis tables £300 each</p> <p>Football goalposts</p> <p>Samba plastic posts x 4 £ 520</p> <p>Steel lock pin goalposts for field x4 £ 1490</p> <p>Netball posts £184.99</p> <p>Sportshall athletics £864</p>	<p>More staff available to take clubs on therefore more clubs on offer at lunch and after school.</p> <p>Increased uptake of students trying different activities and engaging in a ‘house’ system.</p> <p>Year 7 and Year 8 both reached the football final of the knockout cup, beating high schools and Middle Schools to get there. Year 8 won the final this year and last year.</p>
Curricular and extra-curricular support	<p>Student engagement</p> <p>Club expansion and registers</p> <p>Lesson observations/learning walks</p>	<p>To promote clubs in school and to maintain fixtures diary of events in a wide selection of activities.</p> <p>New goalposts – see above</p> <p>Netball posts – see above</p> <p>Table tennis table – see above</p> <p>Sportshall athletics – see above</p>	<p>Extra-curricular timetable</p> <p>L’hebdo reports</p> <p>Achievement assemblies</p> <p>Lesson and learning walk reports</p>	<p>Increasing the number of students being active at lunchtime. This is in extra-curricular clubs, but also the ‘Play-it shed’.</p> <p>Reduction of behaviour incidents</p> <p>Selected groups - shared teaching with sports assistant; providing increased participation and activity. Smaller groups mean more personalised feedback within a lesson time.</p>
Engaging with parents to	Parents forum	Use parents’ forum to ask how to engage parents in the health and	Record of meetings	To be confirmed

improve health	Parent open evening L'hebdo weekly health check Student voice	wellbeing of their children (themed evenings?).	Engaging questions to promote financial ideas – e.g. swimming for KS2 students not reaching KS2 requirements.	
Minibus – increase in competition	Competitions Bus use Costings reduced for larger coach bookings Hiring out minibus to other schools to aid sporting fixtures	To lease a minibus To have PMS logo and signage applied to the minibus To use minibus for team fixtures of 16 or less students	Approximately £8,000 towards lease. Register of fixtures and minibus use.	Increased fixtures using minibus Timings of fixtures don't necessarily allow for coach companies to provide a coach at a suitable time.

We are now required to publish our swimming data. This data represents the percentage of students who are able to swim at least 25m (1 length of a standard pool), perform safe self-rescue in different water based situations and use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke).

Swimming: percentage of class reaching end of key stage 2 requirements at the end of Y5 (2018/19).

5CWK – 65.4% (17/26 students)

5JB – 44.4% (12/27 students)

5SJ – 79.2% (19/24 students)

5TG – 66.67% (16/24 students)

Overall – 62.75%

We are currently looking at an intervention strategy for the students who are not meeting this KS2 requirement when they are in year 6, in conjunction with parents/carers taking their child swimming to get them to reach the requirements to be confident in water.