



**GOOD EVENING**

**Y6 INFORMATION  
EVENING**

TESTED ON...

EVERYTHING IN KS2 (YEARS 3 TO 6)

THE CORE CURRICULUM:

- LITERACY
- MATHEMATICS

WRITING will be teacher  
assessed in school

# WHAT TESTS ARE THERE?



Literacy tests:

READING (1 hour)

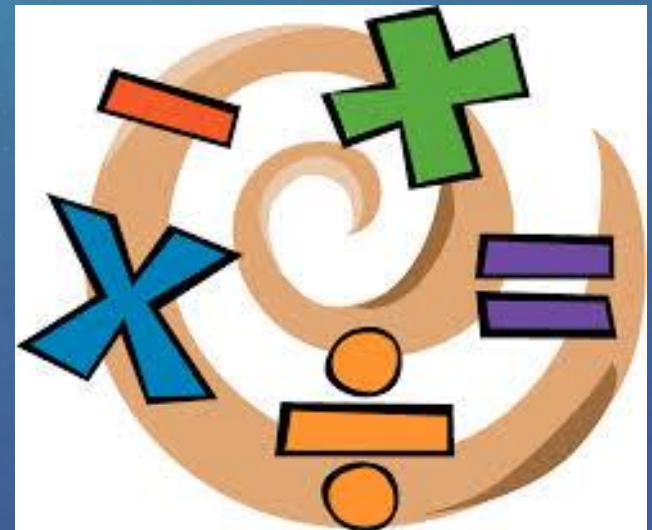
GRAMMAR, PUNCTUATION AND  
SPELLING (45 mins and approx 15 mins for  
spelling)

Maths tests:

ARITHMETIC (30 minutes)

2x REASONING PAPERS

(40 mins each)



# SATS TIMETABLE

## 14<sup>TH</sup> TO 17<sup>TH</sup> MAY 2018

|                      | MON                        | TUES  | WEDS   | THURS                                       |
|----------------------|----------------------------|---|--|---|
| SESSION 1<br>MORNING | READING<br>PAPER<br>1 HOUR | GRAMMAR,<br>PUNCTUATION<br>AND SPELLING<br>45 MINUTES | MATHS<br>PAPER A<br>ARITHMETIC<br>30 MINUTES | MATHS<br>PAPER C<br>REASONING<br>40 MINUTES |
| BREAK                |                            |   |  |   |
| SESSION 2<br>MORNING |                            |   | MATHS<br>PAPER B<br>REASONING<br>40 MINUTES  |   |

# HOW WILL SATS BE REPORTED?

- Each child's actual test mark will be converted into a scaled score, ranging from 80 (the lowest scaled score) to 120 (the highest scaled score).

Example:  
2016 Reading  
test conversion  
table.

| English reading |                     |
|-----------------|---------------------|
| Raw score       | Scaled score        |
| 0               | No scaled score (N) |
| 1               |                     |
| 2               |                     |
| 3               | 80                  |
| 4               | 82                  |
| 5               | 83                  |
| 6               | 85                  |
| 7               | 86                  |
| 8               | 87                  |
| 9               | 88                  |
| 10              | 89                  |
| 11              | 90                  |
| 12              | 91                  |
| 13              | 92                  |
| 14              | 93                  |
| 15              | 94                  |
| 16              | 95                  |

| English reading |              |
|-----------------|--------------|
| Raw score       | Scaled score |
| 17              | 96           |
| 18              | 97           |
| 19              | 98           |
| 20              | 99           |
| 21              | 100          |
| 22              | 100          |
| 23              | 101          |
| 24              | 102          |
| 25              | 103          |
| 26              | 104          |
| 27              | 104          |
| 28              | 105          |
| 29              | 106          |
| 30              | 107          |
| 31              | 108          |
| 32              | 109          |
| 33              | 109          |

| English reading |              |
|-----------------|--------------|
| Raw score       | Scaled score |
| 34              | 110          |
| 35              | 111          |
| 36              | 112          |
| 37              | 113          |
| 38              | 114          |
| 39              | 115          |
| 40              | 116          |
| 41              | 117          |
| 42              | 118          |
| 43              | 119          |
| 44              | 120          |
| 45              | 120          |
| 46              | 120          |
| 47              | 120          |
| 48              | 120          |
| 49              | 120          |
| 50              | 120          |



# HOW WILL SATS BE REPORTED?

- For Maths, Reading and Grammar and Punctuation, you will receive a copy of your child's raw score (the actual marks they have achieved) along with their scaled score and whether they have reached the national average.
- Pupils achieving a scaled score of 100 or more have met the expected standard, those below 100 are still working towards the expected standard and have not met it.

# SATS RESULTS

Pupil results (raw scores and scaled scores) will be sent into school on July 10<sup>th</sup>.

Results will be sent to parents as soon as possible after this date once all information has been entered onto the school system and reports generated.

The report, for Maths, Reading and Grammar and Punctuation, will consist of:

- The raw score (amount of marks)
- A scaled score
- Whether national expectations have been achieved
- We will also report Teacher Assessment grades.

# WHAT ARE WE DOING TO HELP?



- REVISION GUIDES
- REVISION WEBSITES
- INTERVENTION SESSIONS
- ADDITIONAL LESSONS



# WHAT CAN YOU DO TO HELP?

- ENCOURAGE ALL HOMEWORK ACTIVITIES TO BE COMPLETED.
- ENCOURAGE DAILY READING ACTIVITIES.
- TAKE AN INTEREST IN THEIR LEARNING.
- INVESTIGATE REVISION WEB SITES AND GUIDES. (My Maths, SPAG.com, BBC bitesize)
- USE THE CALCULATION METHODS BOOKLET.

# SUPPORT DURING THE WEEK

Make sure your child:

- Has a good night's sleep (even on the Friday and Saturday beforehand).
- **Has a nutritious breakfast.**
- Leaves home happy and confident.
- **Arrives at school on time and not in a rush.**
- Encourage them to do their best.
- Completing the test can be a real achievement.