

Pupil Premium 2013/2014

Penkridge Middle School received £ 69,840 of pupil premium funding for the academic year 2013 – 2014.

Pupil Premium funding has been used to provide additional support to eligible pupils. The support/provision has included:

Leader of Key Stage – design and delivery of alternative curriculum nurture course for confidence-building and life skills development. 0.1 teaching time and associated field and study visit opportunities provided, enabling pupils to achieve good attainment and progress raising aspirations of education and their future.

Financial support for families with specific school uniform needs enabling attendance at school and access to mainstream education alongside peers.

Study support/intervention for English and Maths to ensure disadvantaged pupils close gaps in their learning towards making the required progress in school.

Support subsidy – music tuition fees

Maths Master Classes for G&T pupils.

Sign Language Course Fees

Additional activities for disadvantaged FSM pupils.

Percentage financial support for compulsory curriculum study visits, ensuring pupils have access to the same learning and experiences as peers (inclusion).

Outdoor Education access.

Classroom Resources.

Teaching Assistant Emotional Support – E Club lunchtimes

Enterprise Group staffing and resources.

Careers Advice Provision from Independent Advisors for Year 8 pupils.

Eligible pupils also were involved in activities under the wider curriculum and had support from outside agencies arranged through school such as:

Nurture Group

Reading rockets

Bereavement Counselling,

LST (Local Support Team)

Literacy Booster Classes

Autism Support

Physiotherapy

Film Club

Spelling / Reading Support

Numerous Sporting & Music Activities

Senior Leadership Team monitoring of Pupil Premium work samples and quality of written feedback to support learning.

Staff Planning and close monitoring/Data-tracking of progress.

Standards Outcomes & Data – Closing the Gap:

Our overall gap for the attainment of pupils (classed by the government as ‘disadvantaged’ compared with their peers) in terms of gaining Level 4 or higher, has again reduced this year. Results have moved from:

-32 in 2012 to -22 in 2013 to -19 in 2014 (for Maths, Reading and Writing combined), demonstrating that the support and intervention that the school is providing and financially supporting through Pupil Premium Funding is closing the gap for this identified pupil group.