

Inset Day – Promoting Positive British Values

Curriculum Subject: Music-----

Penkridge Middle School is committed to providing the best possible Music education for all students regardless of experience or background. We firmly believe that a good education in the arts leads to students who are stimulated, enriched, engaged, inspired and have a good sense of self-worth. Involvement in the arts helps to develop a positive attitude among students by developing a wide range of qualities such as team work and cooperation, self-esteem, passion, flexibility, creativity, ambition and determination.

The Music curriculum provides opportunities for students to develop their self-esteem and self-confidence. We create a provision for a safe learning environment where they can express personal and collective views and opinions. Regular performance opportunities are provided for soloists and ensemble groups; to hone their musical skills and confidence in performing to a wider audience. This also provides students with opportunities for respectful support of their peers. Within composition and performance work, students gain negotiation skills to enhance and develop their work. They regularly use the democratic process to discuss, develop and change their creative ideas. They are constantly encouraged to accept responsibility for their behaviour and decision making.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5			<u>Chinese music</u> Looking at different cultures and traditions in connection with music making.			
Year 6		<u>African Drumming</u> Looking at different cultures and traditions in connection with music making.				
Year 7			<u>Slavery to Gospel</u> Looking at the impact of the Slave trade and the Civil Rights movement in the US and its influence on the culture and music from 1800-modern day			<u>Latin American Dance</u> Looking at different cultures and traditions in connection with music making.
Year 8	<u>Hooks and Riffs</u> Looking at the Music Industry					
Additional Opportunities		Africa Day				
	Arts Ambassadors – voted for by peers (democracy) Music Prefects – distinguishing right from wrong					