

Inset Day – Promoting Positive British Values

Curriculum Subject:MFL.....

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Knowledge about France: culture & breaking down stereotypes. Food in France and ethnic foods	in France eg North African. Christmas stories: comparing traditions between countries.	Celebrations and festivals: Epiphany & Easter in Europe, Mardi Gras around World.	Places in the town, introduced through video clips of Guadeloupe.	Asking the way and directions: exploring cultural differences in polite forms of addressing people in French.	
Year 6	Story telling across different cultures. Festivals and cultural differences in Francophone countries.	<p>Birthdays traditions in Francophone countries, compared with Britain.</p> <p>“Take Mali” project: studying geography, life, culture, traditions and languages of this African Francophone country. Includes authentic DVD clips and stories, dance etc.</p>		Clothes: use of authentic French video clips and songs.		Countries and nationalities: knowledge of the World, cultural understanding (different types of housing, settlements etc).
Year 7			Au college: life at school. Comparisons	Francophone countries: knowledge and		

			between school life in Britain and School life in France/	respect for different customs and cultures.		
Year 8	Study of film “Joyeux Noël”: French/British/German collaboration about 1914 Christmas Truce. Promotes tolerance and understanding.	Masterchef: studying authentic Francophone recipes and food. Includes videos of traditional Moroccan couscous making and foods from Guadeloupe.	Classic French poem “Déjeuner du Matin”: comparisons of literary texts and study of café culture in France.	Holiday planning: researching different areas of the World to visit: culture, traditions, festivals etc.		Studying our own community and local area: promoting Community Cohesion.
Additional Opportunities	<ul style="list-style-type: none"> • PLTS days: provision of activities learning different languages and cultures e.g. Japanese, German. • Exploiting international sporting events (Olympic Games, Rugby/Football/Cricket World Cup) within lessons to explore different languages & cultures. • Y8 Study Visit to France: offers children to experience French culture at first hand & practise language in real situations. Invaluable opportunity to break down stereotypes and broaden pupils’ experience of the wider world. • Spanish Club offered after school. 					
General ethos & Methodology	<ul style="list-style-type: none"> • Throughout the MFL Curriculum we use authentic materials from different Francophone countries around the World (not just France herself) to broaden the pupils experiences of a variety of cultures and religions. • The focus of the MFL Curriculum is very much Britain as a part of Europe and Western European democratic values. • As a department we are constantly striving to break down stereotypical views of different cultures and historical prejudices e.g. towards Germany. • News items in different countries are responded to e.g. Y7 assembly following the Charlie Hebdo killings in Paris 2015. Assembly illustrated and explored ethnic cultures and communities within France, presence of and interactions between different ethnic communities within France. • Teaching methodology in the department: a great deal of collaborative group and paired work, taking turns, competitive games, sense of fair play. • Group talk project: providing pupils with the language required to be able to debate and express opinions in French. • Use of target language within lessons but also around school, so that it is seen as normal practice. 					