

## Inset Day – Promoting Positive British Values

Curriculum Subject: Computer Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	<b>Rights and Responsibilities.</b> User agreement – rules and the reason behind them. These are shared with parents.		<b>Appreciating Cultures</b> Culture in music and music origins. <b>Rights and Responsibilities.</b> Editing websites, where your information is stored.		<b>Contribute positively to a wider society</b> Creating a blog considering the potential audience.	
<b>Year 6</b>	<b>Rights and Responsibilities.</b> How laws are represented as rules in games. <b>Respect for democracy and other people</b> Representing other cultures in games.		<b>Respect for other people</b> Art from different cultures. <b>Respect for other people</b> Working collaboratively with others to create a wiki, using respect towards others online e-safety.		<b>Respect for democracy and other people</b> Art from different cultures.	
<b>Year 7</b>	<b>Developing self-esteem and self-confidence</b> Encourage and respect the ideas of others, app ideas.		<b>Respect for democracy</b> Use of democratic process to select app ideas.		<b>Respect for other people</b> Considering the audience when creating advertising materials. <b>Respect for other people</b> How computers allow for greater communication and the necessity for respect when communicating.	
<b>Year 8</b>	<b>Appreciating Cultures</b> Edit and combine images from different cultural backgrounds. How are we affected by copyright law. <b>Contribute positively to a wider society</b> Creation of websites which take into account the potentially diverse audience.		<b>Appreciating Cultures</b> Cultural diversity and respect for other religion- Creating a diverse band, band names and their cultural links		<b>Developing self-esteem and self-confidence</b> Celebrating their successes during their time at Penkridge middle school.	
<b>Additional Opportunities</b>	<b>Appreciating Cultures</b> Use of activate pods as a model of voting <b>Respect for other people</b> Collaborative work- Working with others respectfully.		<b>Respect for other people</b> Encourage pupils to use cross curricular knowledge and outside to produce multi skilled pieces of work.		<b>Rights and Responsibilities.</b> E-safety – respecting others, rule of law online, Individual liberty.	