

Inset Day- Promoting Positive British Values Curriculum Subject Design Technology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Appreciating Cultures Egyptian Textiles symbols and beliefs. Students design and applique Egyptian themed wall hangings.		Appreciating Cultures International food tasting, including awareness of where foods come from (Use map of World). Pupils will develop an understanding of different likes and dislikes as well as an understanding of food preferences for cultural/religious groups.		Respect for other people Greetings card project. Consideration of religious and cultural reasons for sending cards, including sympathy, Muslim and Hindu festivals, rites of passage e.g. Bar Mitzvah, Christening, and appreciation of Eid cards (that they open from back to front as Arabic is read from right to left).	
Year 6	Respect for democracy and other people Electronics project using shared facilities. Pupils are encouraged to decide as a class how to share equipment and time responsibly. Also paired and team work encourages respect for each other, responsibility for their behaviour.		Contribute positively to a wider society Fair Trade task alongside egg box project includes video on Fair Trade and discussion on moral issues of chocolate production. Consideration of how choices made in this country affect those in developing countries. Written task pupils explore issues raised (non-chronological report).		Respect for other people. Rights and Responsibilities. Key ring project. Pupils consider security in the home and why it is needed. Compare to history (great grandparents not needing to lock their doors). Pupils discuss respecting personal belongings, right and wrong, relating to lockers, trays and having a key for their home?	
Year 7 Rotation	Appreciating other cultures and beliefs Exploring food preferences and tastes. Investigating foods of the world which may include Chinese, Mediterranean and British dishes. Discussion of vegetarian and vegan preferences as well as possible religious reasons for dietary choices.		Encouraging respect and responsibility. Design and make a Message pad holder to use recycled paper. Consideration of MDF as a recycled material and sustainability of materials in general. Discussion FSC logo on timbers and retailers that promote sustainability e.g. Ikea.		Term of Art	
Year 8 Rotation	Developing self-esteem and self-confidence Pupils develop "Pod" container project learning about how products are made in industry. Reflecting on British designers and inventors (Dyson) and developing their practical skills and problem solving abilities. Pupils are encouraged to peer mentor and peer evaluate, demonstrating respect and tolerance for each other and each other's work.		Rights and Responsibilities. Cushion project gives pupils the opportunity to investigate fair trade of cotton (possible discussion of slavery, sweatshops), where do clothes and fabrics come from? Pupils are encouraged to peer mentor and peer evaluate, demonstrating respect and tolerance for each other and each other's work.		Term of Art.	
Additional Opportunities	Cooking Club for Key Stage 3. Pupils developing their self-esteem, self-knowledge and self-confidence to design and produce their own recipes and dishes; to include dishes from other cultures as well as traditional British foods.					
General Ethos and Methodologies	Food preparation and cooking encourages collaborative work, respect for each other, responsible behaviour and food miles (buying local ingredients). It may also include team work to produce or research a dish. Within textiles, pupils will often have the opportunities to work responsibly to manage time and tasks around shared resources. Pupils are encouraged to peer mentor and peer evaluate, demonstrating respect and tolerance for each other and each other's work.					