

British Values within Art and Design

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 5 | Appreciating Cultures: Looking at Ancient Egypt and creating computer manipulated images to transform students into Pharaohs. Egyptian necklace designs inspired by the Ancient Egyptian culture. | | Developing Self Confidence: Using artistic descriptive language to express opinions and ideas. Promoting respect and constructive feedback. | | Respect for other People: Sharing ideas and opinions in a constructive way. Pair based work giving students the opportunities to work together and build respect and understanding of the importance respecting each other's opinions. | |
| Year 6 | Respect for Other People: Exploring cultures- African Art and culture. This includes a workshop with African artist based in Stoke. Pupils are given opportunities to work with the artist, ask questions and listen to traditional African storytelling. Pupils show respect to the visitor and participate enthusiastically to activities. Team and paired work encourages respect for each other and responsibility for their own behaviour. | | Half Term of Art Project under development Half Term of DT | | Term of DT | |
| Year 7 Rotation | Developing self-esteem and self-confidence: Self-portrait work inspired by Francis Bacon which enables pupils to use photographs of themselves as well as portraiture work of their own to investigate self-perception. Discussing Physical and Emotional pain caused by bullying and discussing the impact of this. Images are manipulated and distorted to support and explore this further. | | Term of DT | | Term of DT | |
| Year 8 Rotation | Distinguishing right from wrong and respect for civil and criminal law: | | Term of DT | | Term of DT | |

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| | <p>Street Art project enables students to discuss, explore and investigate Graffiti both Legal and illegal forms. Pupil lead discussions about art and criminal damage.</p> <p>Developing Self-confidence: Giving students opportunities to discuss and share opinions about Art work and the meaning behind it with respect.</p> | | |
| Additional Opportunities | <p>Art Club - Pupils developing their self-esteem, self-knowledge and self-confidence to design and produce their Art work based on a variety of themes such as British values and World War 1.</p> <p>Art trip to London (Year 7) Pupils developing respect for other Artists work and cultures.</p> <p>African artist visit – Pupils are very welcoming and respectful of other views and cultures.</p> | | |
| General Ethos and Methodologies | <p>Art and Design encourages collaborative work, respect for each other and responsible behaviour. It may also include team work to produce or research artists, designers and craftspeople.</p> <p>Within Art and Design pupils will often have opportunities to work responsibly, managing their time and tasks as well as sharing resources. Pupils are encouraged to peer mentor and peer evaluate, demonstrating respect and tolerance for each other and each other's work, sharing their ideas and opinions respectfully.</p> | | |