

Long term plan

Penkrige Middle School

Literacy/ English Dept.

Year Group	Intro	Autumn 1	Autumn 2	Christmas	Revise and apply	Spring 1	Spring 2	Easter	Revise and apply	Summer 1	Summer 2	Transition
5	Chatterboxes & Reading and spelling age tests	Non Fiction/ Recounts Narrative Unit/ Myths & Legends	Narrative Unit/ Stories from other cultures	Non Fiction/ Persuasion		Michael Morpurgo – Author study. Short stories & Wreck of the Zanzibar	Poetry- Poetry analysis and recital	Poetry Writing- Preparing poems to be read out aloud		Fantasy Alice in Wonderland/ Literary Heritage/ Film comparison	Performance Unit	?
SPAG & Etymology	Prefixes & Suffixes	Revise Spelling – /i/ Sound spelt y & ou words	Revise spelling suffixes- ation & ly words ending sure/ ture	Revise spelling - ous		Revise spelling- tion/sion/ssion/cian & K spelt ch & sh spelt ch & words ending in ue	Revise sc words and eigh/ ey	Revise Y3 & 4 homophones & others words that confuse		Revise Y3&4 spelling lists and ways of learning spellings Revise apostrophe for omission	Revise apostrophe for possession (incl plural words) revise ¾ spelling list and ways of learning spellings	Review individual spellings

SPAG	Revise paragraphs TIPTOP for organising ideas	Revise sentences as in Y3 & sentence punc & use of capital letters Recap on direct speech + punc Revise word families and Y3 pronouns + prefixes		Recap on all Y3 terminology		Discuss dialect verb forms (Y4) Revise fronted adverbials + comma Pronouns for cohesion More subordinating connectives and use of comma to mark clauses		Recap on all Y4 terminology		Revise diff between plural & possessive s Converting nouns or adjectives into verbs Revise noun phrases (Y4) Introduce relative clauses Revise paragraph organisation and introduce cohesion within paragraphs & between paragraphs Brackets, dashes, commas for parenthesis & commas to clarify meaning		Y5 terminology
Assessment Focus & Assessment Title	WAF- My First Day at PMS (Baseline) Spoken Lang	WAF- Pandora's Box	RAF- (Baseline)	RAF- Analysis of persuasive adverts/ Christmas songs etc		RAF- Character or theme WAF- Instructions	RAF- Analysis using CLIPS	Spoken language performance		WAF- Creative writing- using skills they have learnt for audience and purpose	RAF/WAF Spoken Language- Script	

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6	Superheroes		War – Memorial/ Leaflets/ Letter/ Retrieving information Christmas Letters to soldiers/ shoe box appeal			Mr Men Short stories	Revision			Revision & SATS	Harry Potter- Transition unit looking at skills for KS3	
SPA	Revise Y3/4 spelling list and ways of remembering spellings Cious/ tious endings Ance/ ence endings Selection from 5/6 list	Cial/ tial endings Able/ ible endings Selection from 5/6 list	Adding suffixes to fer endings		Use of the hyphen words i before e + exceptions Selection from 5/ 6 list	Silent letters Selection from 5/ 6 list	Review individual spelling logs & progress		Ough words Revise all 5/6 list	Making spelling posters/ mobiles	Spelling bee	
G	Revise paragraphing basics Revise sentence basics Drum in correct use of cap letters Teach 'subject' & 'object' Cohesion across paragraph Passive voice Introduce semi colons in lists and use of bullet points Teach 'active' & 'passive'	Cohesion within paragraphing Increasing sentence variety Introduce use of colons Teach 'synonym' & 'antonym'	Punctuation for effect		Linking beginnings & endings Moving the subordinate clause Sentence variety for effect Revise comma for clauses Teach 'ellipsis'	Layout & its effect Moving the subordin ^a te clause Introduc ² semi colon to join	Minor sentences Use of the dash Y6		Developing paragraphs further Sentence structures for formal writing Introduce colon Hyphens to avoid	Paragraphing for effect		

						linked s sentence	Terminolo gy		ambiguity Revise all terminology		
Assessments	<p>WAF-</p> <ul style="list-style-type: none"> - The day I woke up with a superpower - Biography - News report heroic act <p>RAF- SATs paper Superheroes</p>	<p>WAF-</p> <ul style="list-style-type: none"> - Letters - Poems - Diary entries (evaluate and edit) 	<p>RAF- SATs paper Golden Dreams 2010</p>		<p>WAF- A short story with focus on sentence variety, punc & linking begs and ends</p> <p>-Descriptive character</p> <p>RAF- Rain & Shine (2008)</p>	<p>RAF- 2014 SATs paper</p> <p>WAF- Cross curricula for writing evidence</p>			<p>RAF- PEE paragraphs on character</p>		

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7	Holes- Whole novel study Reading age & Spelling age tests		War? War Poetry pre 1914 Non- fiction	Pick up Christmas in the last two weeks		Gothic Horror Author Study	Spoken Language Unit (Language change)			An introduction to Shakespeare (teachers choice some limitations) Author Study	Drama- Play and performance	
SPAG	Revise 5/6 spelling list and ways of learning spellings	Revise Y5/6 Terminology	<p>Continue to revise key terminology & language devices. Using vocabulary and sentence types to suit audience and purpose.</p> <p>Improve vocabulary choice and using sentence variety for effect.</p> <p>Use of sophisticated punctuation for effect.</p> <p>Whole school spelling focus/ Cross- curricular</p>									

Assessments	RAF- Essay on character or theme	RAF- Comparison to views on war	WAF – Letters to soldiers		WAF- Gothic story/ opening	WAF- To write an acceptance/ nomination speech or podcast S&L			RAF- Analysis of a key scene- focus on language & structure	RAF- Write a review on the differences between script and stage (or review of a performance) S&L	
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8	Private Peaceful Reading and spelling age tests Author Study - Morpurgo		War? War Poetry pre 1914 Non- fiction Poet Study	Pick up Christmas in last 2 weeks		The Apprentice Task	Literature from other cultures Author Study-			Macbeth Film analysis on ACT 2 SCENE 2	Short Stories	
SPAG	Revise 5/6 spelling list and evaluate own spelling strengths and weaknesses	Revise Y5/6 Terminology	Continue to revise key terminology & language devices. Using vocabulary and sentence types to suit audience and purpose. Improve vocabulary choice and using sentence variety for effect. Use of sophisticated punctuation for effect.									

			Whole school spelling focus/ Cross- curricular									
Assessments	RAF= Question on theme or character Reading age and spelling tests	RAF- Comparison to views on war	WAF – Letters to soldiers Shoebox appeal		WAF-	WAF-				RAF- Question 'How tension is created in act 2 scene 2' Higher ability to complete a comparative essay to film.	WAF/ RAF	