Long term plan 2018_2019 - Penkridge Middle School v1

English Dept.

Year Group 5 2015-2016	Intro	Autumn 1	Autumn 2	Assessment	Christmas	Revise and apply	Spring 1	Spring 2	Assessment	Easter	Revise and apply	Summer 1	Summer 2	Assessment	Transition
Unit / Texts		Poetry Charles Causley and Michael Rosen	Awful Auntie Reviews / Recounts Play scripts (with a focus on colloquial language) Letters Diary entries Narrative (chapter book writing)	Baseline assessment information from GL Summer term. GL to be completed at end of Autumn Term Reading age Testing to be carried out at beginning and end of Autumn Term			Oranges In No Man's Land	Who let the God's out? Maz Evans Fiction unit 5.2 Greek Myths				Voices in the Park Anthony Browne	Fiction Unit 5.1 Friend or Foe Reading, writing & grammar skills taught explicitly throughout the text.	GL to be completed at end of Summer Term (PTE 10) Reading age Testing to be carried out at the end of summer Term	
Written Outcomes															
Spelling **SPAG** **& Etymology**	Prefixes & Suffixes **ALL Y3 & 4 OBJECTIVES TO BE CONSOLIDATED THROUGHOUT THE AUTUMN TERM using no Nonsense Spelling scheme**	Revise Spelling –/i/ Sound spelt y & ou words	Revise spelling suffixes- ation & ly words ending sure/ ture		Revise spelling - ous		Revise spelling- tion/sion/ssion/cian & K spelt ch & sh spelt ch & words ending in ue Revise sc words and eigh/ ey		Spelling testing to be carried out at the end of spring Term (Topical Resources)	Revise Y3 & 4 homophones & others words that confuse		Revise Y3&4 spelling lists and ways of learning spellings Revise apostrophe for omission	Revise apostrophe for possession (incl plural words) revise ¾ spelling list and ways of learning spellings	Spelling testing to be carried out at the end od Summer Term (Topical Resources)	Review individual spellings
SPAG	Revise paragraphs TIPTOP for organising ideas	Revise sentences as in Y3 & sentence punc & use of capital letters Recap on direct speech + punc Revise word families and Y3 pronouns + prefixes			Recap on all Y3 terminology		Discuss dialect verb forms (Y4) Revise fronted adverbials + comma Pronouns for cohesion More subordinating connectives and use of comma to mark clauses			Recap on all Y4 terminology		Revise diff between plural & possessive s Converting nouns or adjectives into verbs Revise noun phrases (Y4) Introduce relative clauses Revise paragraph organisation and introduce cohesion within paragraphs & between paragraphs Brackets, dashes, commas for parenthesis & commas to clarify meaning			Y5 terminology

Homework	1) Comprehension Tasks with a writing exercise fortnightly. These cover a range of text types to ensure familiarity. (Topical Resources). 2) 20 Spellings carried out weekly/ fortnightly depending on the group spellings are curriculum based and are to be learnt for a test in school.							

Year Group 6 2015-2016	**Intro**	**Autumn 1**	**Autumn 2**	**Assessment**	**Christmas**	**Revise and apply**	**Spring 1**	**Spring 2**	**Assessment**	**Easter Revision Timetable x 3 weeks. SATs Dates:**		**Summer 1**	**Summer 2**	**Assessment**	**Transition**
Unit / Texts		Poetry Ted Hughes Poetry Unit 6.1 Powerful Language **Reading, writing & grammar skills taught explicitly throughout the text.**	Walliams The Boy in the Dress Biographies and auto-biographies Information texts (Magazines) Report writing Recount/Review writing Diary entries	Baseline assessment information from GL (PTE 10) Summer Term. GL to be completed at end of Autumn Term (PTE 11) Reading age Testing to be carried out at beginning and end of Autumn Term			**Silverfin Charie Higson** **Writing Units- moderation evidence.**	Fantastic Funny Frightening? A variety of short texts **Writing Units- moderation evidence.**				The Mysteries of Harris Burdick And Traditional tales Revision & SATs	Fiction Unit 6.1 Eye of the Wolf	GL to be completed at end of Summer Term (PTE 11) Reading age Testing to be carried out at the end of Summer Term.	
SPA	Revise Y3/4 spelling list and ways of remembering spellings Cious/ tious endings Ance/ ence endings Selection from 5/6 list		Cial/ tial endings Able/ ible endings Selection from 5/6 list	Spelling testing to be carried out at beginning and end of Autumn Term (Topical Resources)	Adding suffixes to fer endings		Use of the hyphen words i before e + exceptions Selection from 5/ 6 list	Silent letters Selection from 5/ 6 list	Spelling testing to be carried out at the end of Spring Term (Topical Resources)	Review individual spelling logs & progress		Ough words Revise all 5/6 list	Making spelling posters/ mobiles	Spelling testing to be carried out at the end of Summer Term (Topical Resources)	Spelling bee
G	Revise paragraphing basics Revise sentence basics Drum in correct use of cap latters Teach 'subject' & 'object' Cohesion across paragraph Passive voice Introduce semi colons in lists and use of bullet points Teach 'active' & 'passive'		Cohesion within paragraphing Increasing sentence variety Introduce use of colons Teach 'synonym' & 'antonym'		Punctuation for effect		Linking beginnings & endings Moving the subordinate clause Sentence variety for effect Revise comma for clauses Teach 'ellipsis'	Layout & its effects Moving the subordinate clause Introduce semi colon to join linked sentences		Minor sentences Use of the dash Y6 Terminology		Developing paragraphs further Sentence structures for formal writing Introduce colon Hyphens to avoid ambiguity Revise all terminology	Paragraphing for effect		
Homework	1) Comprehension Tasks with a writing exercise fortnightly. These cover a range of text types to ensure familiarity. (Topical Resources). 2) 20 Spellings carried out weekly/ fortnightly depending on the group spellings are curriculum based and are to be learnt for a test in school.														

Year Group 7 2015-2016	Intro	Autumn 1	Autumn 2	Assessment	Christmas	Revise and apply	Spring 1	Spring 2	Assessment	Easter	Revise and apply	Summer 1	Summer 2	Assessment	Transition
Unit /Texts		Text types	Private Peaceful (Reading & Writing skills to be taught alongside this text)	Baseline assessment information from GL Summer Term GL to be completed at end of Autumn Term Reading age Testing to be carried out at beginning and end of Autumn Term			Poetry Anthology- Clashes and Collisions Anthology	Short Stories- Roald Dahl Tales of the unexpected Descriptive Writing				A Midsummer Night's Dream (Reading & Writing skills to be taught alongside this text + introduction to Shakespeare)	Speaking & Listening – Individual Presentations	GL to be completed at end of Summer Term Reading age Testing to be carried out at the end of Summer Term.	
SPAG	Revise 5/6 spelling list and ways of learning spellings	Revise Y5/6 Terminology	Continue to revise key terminology &language devices. Using vocabulary and sentence types to suit audience and purpose.	Spelling testing to be carried out at beginning and end of Autumn Term (Topical Resources) or 'Big Spell' if appropriate		Improve vocabulary choice and using sentence variety for effect.		Use of sophisticated punctuation for effect.	Spelling testing to be carried out at the end of Spring Term (Topical Resources) or 'Big Spell' if appropriate		Whole school spelling focus/ Cross-curricular			Spelling testing to be carried out at the end of Spring Term (Topical Resources) or 'Big Spell' if appropariate.	
Spelling	Throughout the year, the children must proof read work for spelling errors. They must use the first three or four letters of a word to check its spelling or meaning in a dictionary. They must use knowledge of morphology and etymology in spelling and must understand that the spelling of some words needs to be learnt specifically (Appendix 1). They must use a thesaurus. Check knowledge of all Y5 and 6 words. Address any gaps.														
Homework	1) Comprehension Tasks with a writing exercise fortnightly. These cover a range of text types to ensure familiarity. (Topical Resources). 2) 20 Spellings carried out weekly/ fortnightly depending on the group spellings are curriculum based and are to be learnt for a test in school.														

Year Group 8 2015-2016	Intro	Autumn 1	Autumn 2	Assessment	Christmas	Revise and apply	Spring 1	Spring 2	Assessment	Easter	Revise and apply	*Summer 1*	*Summer 2*	Assessment	Transition
Unit /Texts		Travel Writing – Bill Bryson and Lonely Planet. Non-Fiction writing.	A Christmas Carol	Baseline assessment information from GL Summer Term. GL to be completed at end of Autumn Term Reading age Testing to be carried out at beginning and end of Autumn Term			Poetry – relationships GCSE Poery from other Cultures	Romeo & Juliet + film comparison to key theme/ character				Of Mice and Men – Novel. Language and Literature. Transition Unit to High School. See WHS about copies of the book	Of Mice and Men – Novel. Language and Literature	GL to be completed at end of Summer Term. Reading age Testing to be carried out at the end of summer Term.	
SPAG	Revise 5/6 spelling list and evaluate own spelling strengths and weaknesses	Revise Y5/6 Terminology		Spelling testing to be carried out at beginning and end of Autumn Term (Topical Resources) or 'Big Spell' if appropriate.	Continue to revise key terminology &language devices. Using vocabulary and sentence types to suit audience and purpose. Improve vocabulary choice and using sentence variety for effect. Use of sophisticated punctuation for effect. Whole school spelling focus/ Cross- curricular				Spelling testing to be carried out at the end of Spring Term (Topical Resources) or 'Big spell' if appropriate.					Spelling testing to be carried out at the end of Spring Term (Topical Resources) or 'Big Spell' if appropriate.	
Spelling	Throughout the year, the children must proof read work for spelling errors. They must use the first three or four letters of a word to check its spelling or meaning in a dictionary. They must use knowledge of morphology and etymology in spelling and must understand that the spelling of some words needs to be learnt specifically (Appendix 1). They must use a thesaurus. Check knowledge of all Y5 and 6 words. Address any gaps.														
Homework	Y8: Reading questions to independently review and discuss texts they are reading fortnightly/weekly depending on ability Spelling tests – 20 words weekly Writing tasks and research when suitable														