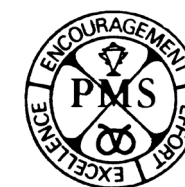




Long term plan 2018_2019 - Penkridge Middle School v1



English Dept.

Year Group 5 2015-2016	Intro	Autumn 1	Autumn 2	Assessment	Christmas	Revise and apply	Spring 1	Spring 2	Assessment	Easter	Revise and apply	Summer 1	Summer 2	Assessment	Transition
Unit / Texts		Poetry Charles Causley and Michael Rosen	Awful Auntie Reviews / Recounts Play scripts (with a focus on colloquial language) Letters Diary entries Narrative (chapter book writing)	Baseline assessment information from GL Summer term. GL to be completed at end of Autumn Term Reading age Testing to be carried out at beginning and end of Autumn Term			Oranges In No Man's Land	Who let the God's out? Maz Evans Fiction unit 5.2 Greek Myths				Voices in the Park Anthony Browne	Fiction Unit 5.1 Friend or Foe Reading, writing & grammar skills taught explicitly throughout the text.	GL to be completed at end of Summer Term (PTE 10) Reading age Testing to be carried out at the end of summer Term	
Written Outcomes															
Spelling SPAG & Etymology	Prefixes & Suffixes	Revise Spelling -/i/ Sound spelt y & ou words	Revise spelling suffixes- ation & ly words ending sure/ ture		Revise spelling - ous		Revise spelling- tion/sion/ssion/cian & K spelt ch & sh spelt ch & words ending in ue Revise sc words and eigh/ ey		Spelling testing to be carried out at the end of spring Term (Topical Resources)	Revise Y3 & 4 homophones & others words that confuse		Revise Y3&4 spelling lists and ways of learning spellings Revise apostrophe for omission	Revise apostrophe for possession (incl plural words) revise ¾ spelling list and ways of learning spellings	Spelling testing to be carried out at the end od Summer Term (Topical Resources)	Review individual spellings
SPAG	Revise paragraphs TIPTOP for organising ideas	Revise sentences as in Y3 & sentence punc & use of capital letters Recap on direct speech + punc Revise word families and Y3 pronouns + prefixes			Recap on all Y3 terminology		Discuss dialect verb forms (Y4) Revise fronted adverbials + comma Pronouns for cohesion More subordinating connectives and use of comma to mark clauses			Recap on all Y4 terminology		Revise diff between plural & possessive s Converting nouns or adjectives into verbs Revise noun phrases (Y4) Introduce relative clauses Revise paragraph organisation and introduce cohesion within paragraphs & between paragraphs Brackets, dashes, commas for parenthesis & commas to clarify meaning		Y5 terminolo gy	

