Apple Watches and ear pods/ear phones

It is quite apparent that a number of the children are wearing Apple watches to school. Due to these being able to act in a similar manner to mobile phones they pose a safeguarding risk within the school not to mention to vast cost of replacing them if they are lost or damaged. Could we therefore ask that they are not worn in school from Monday 20th January 2020? Any students that wear them will be requested to hand them in the office for safe keeping and then their parents/guardians are asked to come and collect the item.

On a similar note, we kindly request that students don’t bring expensive ear phones into school, as we cannot be responsible for damage or them getting lost. However, we would be happy for students to bring in a pair of non-expensive ear phones (not wireless) to use in ICT and other lessons, when requested by a teacher as our use of technology is increasing.

Thanks for your support

Due to the building work starting can we please insist that parents do not come up the driveway in the mornings/afternoons unless this has been agreed with a senior member of staff. The lack of turning area for cars means congestion which could pose a safety risk to all in school. Please note that we have some families that need to park in a disabled space so please do NOT use the spaces in front of reception unless you are entitled to disabled parking.

Thanks for your support

Pupils have been told that they are not to enter the school gym at lunchtimes to collect any sporting equipment due to the safety risk of them being in their unsupervised. Those pupils who fail to follow this very simple instruction will find themselves with an after school CARE session.

L’hebdo 17/01/2020
### This Week's Words

**Grasshopper**
- corridor
- raise
- wrong
- knock
- test

**Shinobi**
- commotion
- destination
- emerge
- engross
- gruelling

---

This is a list of keywords for the week of 17/01/2020.
**Recommend a book**

To further extend our reading culture, students will be encouraged to recommend books to their peers via a variety of platforms: class discussion; post-it-notes in books; a Top Gear inspired 'Cool Board'; L’hebdo book reviews; the reading waiting list, and the soon-to-be-launched Book Club. This is a fantastic way to develop a wider reading repertoire as well as a great opportunity for students to discover new books which they wouldn’t normally have selected.

*Here is our first student-recommended book:*

*The Boy, the Mole, the Fox and the Horse*

*By Charlie Mackesy*

What the critics say: A book of hope for uncertain times. Enter the world of Charlie’s four unlikely friends, discover their story and their most important life lessons. The conversations of the boy, the mole, the fox and the horse have been shared thousands of times online, recreated in school art classes, hung on hospital walls and turned into tattoos. In Charlie’s first book, you will find his most-loved illustrations and some new ones too.

*What Bobbie Lyons in Year 6 thinks:*

I would 100% recommend this book to any age group. This book is full of interesting notes and fantastic tips.

My favourite quote was when the horse said “Tears fall for a reason and they are your strength not your weakness.”

I also like this quote: “When things get out of control focus on what you love right under your nose.”

*By Bobbie Lyons (Year 6)*

If you are interested in recommending a book to your peers, type it up and drop it into School Shared area: ICT resources\1.Hand In point\01 BOOK recommendations 2020. Remember to include your name, the reason you would recommend the text and number the recommendation.

NB: Only age appropriate books will be considered.

**Best Books of 2019 and new books to look out for in 2020**


*L’hebdo 17/01/2020*
Student Achievements

for week 6th – 10th January 2020

Star Students

ABBIE TRUMPER 5CWK  CHARLES MCALEENAN 6AG  JAMES MURPHY 7JWD  NATHAN PROUD 8DH

EMILY WELLSBURY 5JB  ETHAN TURLEY 6AP  ISOBEL SAUNDERS 7KM  CHLOE HEATHCOTE 8HE

OSCAR BROOKES 5LK  ALEX GUY 6CA  FREDERIC MELBOURN 7RCT  LUCY NIELD 8JW

ETHAN MALL 5RK  WILLIAM BARNETT 6TG  OLIVER SMITH-WILLIAMS 7LW  IMOGEN GRIFFITHS 8SH

ALEX WALKER 5SE

Superstar Writer

Rose Sedgwick (6TG)  Samuel Thursfield (6AG)

What A Good One Looks Like

James Archer (7LW)  Naglis Cepulis (6CA)  Cameron Gough (7LW)

Rhys Grant (6AP)  Imogen Griffiths (8SH)  Finlay Howell (7LW)

Aiden Murray (6AP)  Isaac Payton (7LW)  Thomas Scriven (7LW)

Reading Cafe

24th January 7KM – 31st January 8HE

L’hebdo 17/01/2020
It’s competition time! Welcome to “What’s in a word?” our new weekly quiz.

A simple word can mean anything or everything, but never nothing. Words are amazing! All words have a purpose — you could even say that they have a character, a personality and a background, similar to us humans. We, after all, are those who use them!

Each week you will be given a ‘root’. Your ‘mission’ is to discover the origin of this ‘root’ and its meaning. Once you have the meaning, it is over to you find words in the English language which have been created from that original idea.

Have a look at this ‘Wagoll’ to get you started....

Equi- comes from the Latin meaning even/level/same.

equate, equal..............(just remember that the words you come up with have to have a connection with the root. The word equine, for example, is not suitable as this word refers back to the Latin word for horse.

We would love you to join in and discover, explore and enjoy words! Here’s how to be part of the fun!

- For our inaugural week, let’s build on the idea already given in the Wagoll. From then on, a new root word will be issued each week.
- Entries need to be handed in by Tuesday afternoon. There will be a box in the office where you can post your entry or e-mail entries to Whats-in-a-word@penkridge.staffs.sch.uk please!
  (Do remember to include the name and class of the child who is attending school.)

Name and class.................................................................

Root: equi from the Latin meaning even/equal/same.  

equate, equal...............................................................
Year 7 Parents' Evening

Wednesday 5th February 2020, 4.00pm – 7.00pm

Year 7 Parents' Evening will be held on the above date. This is your opportunity to discuss your child's progress with their subject teachers.

The Year 7 evening will be held in the hall and appointments will be made at 5 minute intervals. Your child will be responsible for organising your appointments with their teachers. Please return your child's reply slip to the class teacher and your child will then use this slip to record your appointments. To ensure your child has adequate time to collect appointments please return the reply slip as soon as possible. Your child will then need to pass back to you the reply slip prior to the evening. Of course your child is welcome to attend the evening with you.

It would also be very helpful if you could indicate on your reply slip which subject teachers you would like to see and also an indication of preferred time of evening.

________________________________________________________

APPOINTMENT SHEET

YEAR 7 PARENTS' EVENING – Wednesday 5th February 2020 (4.00pm – 7.00pm)

Pupil's Name _____________________________ Class ________

We/I will/will not be attending Year 7 Parents' Evening. (please delete as appropriate)

We/I would prefer to see teachers during the time slot _________________ (approximately)

Please write the names here of teachers you would like to see:-

_________________ _____________ _____________ _____________ _____________

_________________ _____________ _____________ _____________ _____________

_________________ _____________ _____________ _____________ _____________
SPORTS CLUBS

Everybody Welcome!

<table>
<thead>
<tr>
<th>DAY &amp; TIME</th>
<th>CLUB</th>
<th>STAFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – 12:30-1:00pm</td>
<td>All years Running club Y5 &amp; Y6 Table Tennis Y6 Netball</td>
<td>Mr Sutton Mr Pedley Mrs Harwood</td>
</tr>
<tr>
<td>Wednesday – 12:30-1:00pm</td>
<td>All years Girls Football Y7 &amp; Y8 Table Tennis</td>
<td>Mr Sutton Mr Pedley</td>
</tr>
<tr>
<td>Thursday – 12:30-1:00pm</td>
<td>Y7 Benchball Y7 Netball</td>
<td>Mr Sutton/Mr Pedley Mrs Harwood</td>
</tr>
<tr>
<td>3:30-4:30pm</td>
<td>All years dance club</td>
<td>Mrs Woollett</td>
</tr>
<tr>
<td>Friday – 12:30-1:00pm</td>
<td>Y8 Benchball Y8 Netball</td>
<td>Mr Sutton/Mr Pedley Mrs Harwood</td>
</tr>
</tbody>
</table>

PE kit issues

There are a number of students who are arriving to PE minus some or all of their PE kit. There are various reasons for this, but could we please ask that you support us by ensuring that your child has all their kit ready for the lesson, as it is extremely disruptive when they don’t. To support this message, could I ask all parents and students to do a **FULL** kit check at home and in their lockers, please? Occasionally, students accidentally pick up someone else’s kit and take it home with them. It is important that kit is returned as it does affect all students as it delays the start of the lesson. Your cooperation is greatly appreciated.

Mr Sutton
Visit to Quarry Bank Mill 2020

January 2019
Dear Parent/Guardian

As you are aware, we have arranged for the children in Year 6 on Thursday 30th January 2020 to visit Quarry Bank Mill as part of their studies in History. The National Trust team are experts at bringing to life our Y6 study of the Industrial Revolution.

Thank you for all of the donations received so far and please be aware this trip is still open on ParentPay for any outstanding payments. We have requested a donation of **£15 for each child** which includes all transport costs, National Trust membership and the costs of the tour.

The students will leave for Quarry Bank at 9.15am prompt and return slightly after the end of a normal school day at approximately 4pm, but this does depend on traffic. The students will need to **bring a packed lunch** for the day (which should not include glass bottles). All students will be expected to **wear their school uniform and appropriate warm weather clothing for the time of year**. As much of our day will be outside, students may wear appropriate alternative footwear such as walking boots instead of school shoes.

Students should be aware that we are visiting a place open to the public and they will need to be attentive, sometimes silent and at all times respectful. Cooperation and good behaviour is paramount, not only for the reputation of the school, but also for the health and safety of the students.

As always, before and during the visit all students are expected to follow the school rules at all times and any failure to do so will result in them forfeiting their place on the trip.

Please complete the attached parental consent form including medical details, free school meals and pick-up arrangements. The **deadline** for completing and returning parental consent forms to reception is **Thursday 23rd January 2020**.

Thank you in advance for all donations that make it possible for this visit to run.

Yours faithfully,

Mr R Cole
Head of Geography, History, RE & KS3
Failure to complete and return this form will result in your child being unable to attend the trip.

PARENTAL CONSENT FOR A SCHOOL VISIT

Please complete this form and return it to the school reception.

EDUCATIONAL VISIT TO: Quarry Bank Mill

On Thursday 30th January 2020 leaving school at 09:15am. The predicted time of return is 04:00pm.

Medical Details: My son/daughter has the following medical/special needs.

If your child receives a free school meal, please tick the box on the reply slip if you would like a packed lunch to be prepared for the visit.

Students will be travelling by coach and your child will be expected to be responsible enough to wear any seatbelt provided until informed it may be released.

I understand this visit includes:
• Walking, therefore appropriate footwear, outdoor wear and school uniform must be worn.

I agree to my son/daughter attending the visit detailed above and I acknowledge that to be included he/she will need to maintain responsible behaviour before and during the visit. Failure to do so will result in my son/daughter not attending.

Returning home arrangements:

○ I will collect my son/daughter following the visit.
○ My son/daughter may walk or bike home after the visit.

Name of son/daughter....................................................      Class..........................................

Signed........................................................       Date......................

Parent with Parental Responsibility
January 2020

Dear Parent/Guardian

We have arranged for the children in Year 7 to visit the Wolseley Centre as part of their studies in Geography. The team at Wolseley will provide students with the opportunity to complete a one-day fieldwork investigation.

7LW and 7RCT will visit on Wednesday 18th March 2020
7JWD and 7KM will visit on Thursday 19th March 2020

We are requesting a donation of £15 for each child which includes all transport costs and the costs of the day. Please pay by Parent Pay by Friday 28th February 2020 or as soon as possible. As always, please also note that if we do not have enough donations to cover the cost of the trip, the visit will not be able to go ahead and we will incur charges from the bus company and visit provider for cancellation.

The students will leave for the Wolseley Centre at 9.15am prompt and return by the end of the normal school day. The students will need to bring a packed lunch for the day (which should not include fizzy drinks or glass bottles).

Students will not be expected to wear full school uniform but they should wear comfortable clothing such as tracksuit bottoms/ joggers. Students will also need to bring suitable outdoor clothing for the time of year, including a waterproof jacket, as a significant part of the day will be spent outside, with suitable footwear such as walking boots or wellies as they are likely to get muddy. I would also suggest children bring a plastic bag containing a spare pair of shoes to change out of any muddy footwear.

Students should be aware that we are visiting a place open to the public and they will need to be attentive and at all times respectful. Cooperation and good behaviour is paramount, not only for the reputation of the school, but also for the health and safety of the students.

A medical form will follow closer to the visit once payments have been received. However, advance warning is needed of any participants with special medical or other needs to ensure all health and safety considerations have been made.

Before and during the visit all students are expected to follow the school rules at all times and any failure to do so will result in them forfeiting their place on the trip.

The deadline for paying £15 via ParentPay is Friday 28th February 2020.

Thank you in advance for all donations that make it possible for this visit to run.

Yours faithfully,

Mr R Cole
Head of Geography, History, RE & KS3
English— Students will briefly recap poetry as a form of storytelling wherein they will enjoy ‘The Ultimate Rap!’ Following this, students will enter the Lebanese civil war in Elizabeth Laird’s novel ‘Oranges in No Man’s Land’. Through role-play, students will explore characters to consider the impact of civil war. They will practice proof-reading and editing. The final written piece will be a narrative written from a different character’s perspective.

P.E.— Students will know and understand how to warm up and how muscles work. They will learn about the physical activities that develop specific fitness components such as stamina. Additionally, they will perform a simple dance.

PSHE — Dreams and goals— Students learn about how important it is to work hard, work with others and have a positive attitude towards achieving their goals.

Science— Forces, students discover what a force is and identify forces around them.

Space— Students develop their understanding of our solar system and describe the movement of the planets and our moon.

Year 5 Curriculum
Spring Half term 1

Maths— Students will be developing their written methods for multiplication and division. Students will investigate fractions, decimals and percentages, including converting between the different representations. Students will add and subtract fractions, as well as manipulating fractions with different denominators.

Computing— HTML. Students investigate how a website is created and edit and create their own HTML code. Students will create their own webpage by writing their own code.

Art— This term students will be using what they have learned about the visual elements to create a final 3D card sculpture. We will be linking each visual element to an artist/art movement/culture. For example Bridget Riley’s Op Art links to pattern and line. We will later start a project inspired by plastic pollution.

Music— Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Students will listen and appraise other pop ballads.

Geography— Students will use maps, atlases, globes and digital maps to locate countries and describe features studied. Additionally, they will use the eight points of a compass, four and six-figure grid references, symbols and key to develop their map skills.

Design and Technology— Pupils are now undertaking a term of Food and cooking. They will develop skills with equipment including the cooker. They will be asked to bring in some, but not all ingredients. Please ensure any contributions have been made on Parentpay, thank you.


Homework— Most weeks students will have MyMaths, 1 sheet of Maths homework, reading daily, with at least 3 times per week to an adult (including comprehension). SPAG.com. Students may also choose to complete takeaway homework in any subject area:

Create a research info pack, write a newspaper article, Write a word list for topic vocabulary.
English— Students will host a debate linked to a current global topic. Following this, children will recap on poetry, this time focussing on free verse and the opportunities this style offers—penning a free verse poem as a letter linked to their global cause. Finally, reading will allow children to explore and compare style in different genres. They will compare authors of many different texts and conclude by writing their own text for a younger reader.

P.E.— Boys gymnastics—create more longer, complex sequences, including changes of levels, speed and direction. Show clarity, fluency and accuracy in their actions. Girls hockey—developing hockey skills and rules and applying them to challenges/games.

PSHE—Dreams and goals—Students learn about how important it is to: work hard, work with others and have a positive attitude towards achieving their goals.

Science— Evolution, students identify adaptations to environment and how they were created and passed on through inheritance. Students study evolution and the evidence that supports the theory, such as fossils.

Year 6 Curriculum
Spring Half term 1

Maths— Students explore how to multiply decimals up to two decimal places by a single digit, as well as converting decimals to a percentage. Students will use simple formulae in algebra, as well as finding a rule and expressing it algebraically.

Computing— Codes and Messages. Students investigate methods of sending messages using codes and ciphers, such as Morse code and Caesar Ciphers. Students then make links to binary code used in computing.

Art—Year 6 Will be continuing Art for this half term and then will rotate with DT. For their final half term in art students will finish making their African inspired masks using their recycled plastic bottles. Painting and decorating the faces and also developing their skills in tone.

Music—All the learning is focused around one song: The Fresh Prince Of Bel Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

History— Students will study the Industrial revolution and visit Quarry Bank Mill. This will allow them to consider the significant changes to society during the Victorian period and the consequences of this for the modern day.

Design and Technology— Pupils are creating a small circuit using electronics and manufacturing a house to hide it. The circuit will include an LED which will make the house light up. They will be using a soldering iron to make metal joins.

French— students will be revisiting colours they learnt in first school. They will then apply gender rules for adjectives to describe clothes, using colour and size.

Focus on good French pronunciation.

Homework—Most weeks students will have MyMaths, 1 sheet of Maths homework, reading 3 times per week (including comprehension), SPAG.com. Students may also choose to complete takeaway homework in any subject area:

Create a research info pack, write a newspaper article, Write a word list for topic vocabulary

L’hebdo 17/01/2020
Year 7 Curriculum
Spring Half term 1

Maths— Students will work with negative numbers, including the four operations and the order of operations. Students will substitute values into formulae and expressions as part of algebra, as well as finding the nth term. As part of geometry, students will learn about the properties angles in polygons, including measuring with a protractor.

Computing— Data representation, Students will learn how binary is used to store information in computers. Students will learn how to convert binary code into decimal numbers and convert ASCII binary into letters.

Art— Students will be learning how to draw their portrait in following the proportion rules. Students will later develop their drawing skills further to produce a final portrait. We will also be learning about gender equality. Looking at important woman in history and today.

Music—This topic introduces students to the lines and spaces of the Treble Clef in terms of staff notation, students to learn the correct pitch note names. Revising the names of black keys on a piano/keyboard and the symbols for sharps and flats.

Design and Technology—
Resistant materials —Students are designing and making a clock from plastic. They are studying the Memphis design group and will base their clock on this theme.
Textiles —Students are designing and making either a wall hanging, using new techniques and equipment based on the theme of 4R's and sustainability.

Homework
Students should expect homework from a range of topics up to 4 hours a week, including weekly homework from Maths and English. They may also be offered additional tasks that will be useful to for them to prepare for upcoming lessons.
English—Students will conclude their study of A Christmas Carol by Charles Dickens and will move on to reading works from the GCSE Poetry anthology 'Relationships'. Understanding the structure of poems in the collection and writing about their differences and similarities, as well as developing a deeper understanding of the contextual factors for poets will form the basis of this unit of work. Again students will hone in on specific language used by the poets and attempt to ‘explode the quote’ to assist in deepening their analytical skills. Understanding how to vary sentence functions in my writing.

Year 8 Curriculum

Spring Half term 1

Maths—Students will learn about co-ordinates across 4 quadrants to create, calculate and interpret gradients on a graph. As part of geometry students will use scale factors for diagrams and maps and draw and measure line segments and angles of geometric figures. Students will develop their statistical understanding, working with the mean, median and mode.

Geography — Tectonics. Students develop an understanding of the key processes and events relating to tectonics.

RE—Students analyse and compare the evidence and arguments used when engaging with questions about the nature and existence of God.

P.E.— Boys orienteering /leadership—Use more specific techniques and strategies and plan and organise themselves quickly and communicate their plans to others; be clear about the nature of the task set and show some initiative in responding to it.

Girls hockey—use a range of skills and techniques fluently and accurately; devise and carry out a range of different tactics and practices; work cooperatively in their groups, taking on a variety of roles within the group and the games played.

PSHE—Dreams and goals—

Students will learn about short and medium term goals, being realistic and identifying the steps to success. Developing tenacity and resilience. Careers café—careers.

Science— Energy, students learn about energy stores (including kinetic, elastic potential, electrical and magnetic energy) and the conservation of energy. Students will investigate energy transfer (heat transfer) and how this can be encouraged or prevented.

Computing— Data representation, Students will learn how digital images are stored and translated from binary to the picture we see on screen. This will include the creation and coding of their own bitmap images.

Art— Students are learning about the Pop Art movement. Exploring artists like Andy Warhol, Roy Lichtenstein and Claes Oldenburg. Students will then create a final clay sculpture inspired by Claes Oldenburg's iconic food sculptures. Later students will also get an opportunity to look at Urban art/Graffiti looking at how artists express their views on politics and the world.

Music— Reggae music. After exploring the origins of reggae music as one of a number of different styles of Caribbean music, students learn about the importance of bass lines in reggae music and how offbeat chords are a key feature the genre.

Design and Technology— Food - Students are learning new skills, creating dishes and products such as bread, goujons and will have a Masterchef competition

Graphics—Students will learn new techniques, new drawing systems

Metal—Students will make a photoframe from Aluminium, including cutting a hole from the centre.

French— finishing Masterchef topics making our salads and presenting the process in the past tense.

Histoires de Vie

Using poem “Déjeuner du Matin” and other texts to introduce perfect tense of irregular verbs.

Homework

Students should expect homework from a range of topics up to 4 hours a week, including weekly homework from Maths and English. They may also be offered additional tasks that will be useful to them to prepare for upcoming lessons.
#SORTED Planning
February half term

Monday
17th

AM
Family heart canvasses

PM
From back to the future sports

Learning outcomes:
We will be creating canvasses with little wooden family hearts to show our family tree.

Tuesday
18th

AM
Mini heart scented cushions

PM
Crack the mission

Learning outcomes:
We will be using red fabric to create little heart shaped cushions, we will be placing stuffing in them with a scent and decorating them as little gifts.

Wednesday
19th

AM
Chocolate creations valentines day

PM
Bikes and scooter assault course
(bring own bike or scooter)

Learning outcomes:
We will be creating mini chocolates in moulds and decorating them. They will also design a little box for them to be stored in as little gifts.

PLUS SPORTS ACTIVITIES EVERY DAY!

Skills Challenge
Basketball
Football
Basketball
Athletics
Rounders
Team Games
Number Games

Play leaders: Miss Charlotte and Mrs Kelly

The layout of the day!
8am-9am- The children will arrive. There will be a free choice of games available.
9am-12:30pm- AM activity
12:30pm– 1:30pm –lunch time, a range of activities and outdoor play.
1:30pm– 5.00pm – PM activity (gates close at 5pm)

Times and prices:
The fixed price will be as followed: 8AM—5PM

£22.50 per day

AM+PM Snacks are provided

What you will need:
• Please provide a packed lunch and a water bottle.
• Please ensure children have appropriate clothing including coats and sensible shoes
INSET DAY!! FRIDAY 14th FEBRUARY

#SORTED

Team building activities!
Candle making!
Origami hearts!
Out door games!
Card making!
Team sports games!
Music and just dance!
Making and Decorating biscuits!

What you will need:
- Please provide a packed lunch and a water bottle.
- Please ensure children have appropriate clothing including coats and sensible shoes.

Times and prices
The fixed price will be as followed:
8AM—5PM
£22.50
AM+PM Snacks are provided

The layout of the day:
8am-9am: The children will arrive. A free choice of games will be available.
9am-12:30pm: AM activity
12:30pm-1:30pm: lunch time, a range of activities and outdoor play.
1:30pm-5:00pm: PM activity

L'hebdo 17/01/2020
Dear parent/ carer

#SORTED are excited to tell you that we will be running our holiday club on Friday 14th February inset day also Monday 17th—Wednesday 19th February for the schools February half term. The planning for the days are on the other page. This session will cost £22.50 per day for the hours of 8am—5pm.

Due to the increase in numbers this year we would like to ensure if you need it you have a space, therefore we are asking you to show your interest in this holiday club by filling in this form and paying for the session either on parent pay or by cash.

The holiday club will be run if we have enough children to attend. In the unlikely event that the club will not go ahead the money will be refunded.

Thank you to all of our parents for your continued support to the club!

Miss Charlotte & Ms Kelly.

I would like to book my child into #SORTED for the following days and I have paid for this session on parent pay or by cash.

<table>
<thead>
<tr>
<th>Friday 14th inset day</th>
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<table>
<thead>
<tr>
<th>Monday 17th</th>
<th>Tuesday 18th</th>
<th>Wednesday 19th</th>
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Please tick where needed)

Childs name ____________________________________________

form ____________________________________________________