

Menu for
the week...



Growth mindset
thought for the week



The person who does the work is the
only one who learns.

Week 1

27th January 2017

Dates for your diary

February 8 th	Y5 Parents' Evening.
February 16 th	Y7 Parents' Evening.
February 20 th - 24 th	Half Term
March 2 nd	Y6 Parents' Evening
March 2 nd	Y6 Parents' Evening



Star Pupil of the Week

Week Beginning 9th January 2017

Year 5

Dillan Wakeman	5JB
Isobelle Bramwell	5LM
George Cox	5CWK
Leah McEvoy	5SC

Year 6

Phoebe Haviland	6SB
Lily Pace	6AP
Owen Evans	6LK
Angus Thorpe	6CA

Year 7

Ciara Shackleton	7LW
Emily Smith	7EN
Jess Yardley	7JW
Ella Williamson	7KM

Year 8

Josh Murray	8SH
Luke Wood	8SS
Ella Milner	8RC
Adam Baker	8CWT

Pupil achievements

Just before Christmas, Maddie Ross passed her black stripe belt in Taekwondo with the highest possible mark. Well done, Maddie!

For all pupils

Young voices

Did you see PMS on the Express & Star's report about Young Voices?

Read the full story, view the photos and watch their video featuring Penkridge Middle School at <http://www.expressandstar.com/picture-galleries/news-pictures/2017/01/25/young-voices-genting-arena-birmingham-reviews-pictures-and-video/voices-17-sl-24/>

In the Science pit this week

Year 8 have been learning about the structure of leaves and how they are adapted to photosynthesis. Also the importance of minerals in healthy plants. They have identified their next steps for photosynthesis and presented these in a manner of their choosing. One of our pupils decided to present her learning as a song and has kindly agreed to share her song with our community on Facebook.

Test your knowledge of leaves and plant minerals.

I can name the main structures of the leaf.	I can describe the structure and function of the main components of the leaf.	I can explain how the structures of the leaf make it well adapted for photosynthesis.
I can state the function of chloroplasts in a leaf.	I can explain the distribution of the chloroplasts in the leaf.	I can explain the role of chloroplasts in photosynthesis.
I can name the minerals required by a plant.	I can describe how a plant uses minerals for healthy growth.	I can explain deficiency symptoms in plants.
I can state that nitrates are essential for plant growth.	I can explain the role of nitrates in plant growth.	I can explain how proteins are made for plant growth.

Year 7 have been in the pit with the skeletal system, learning about the different bones and their functions. Next week they will be moving on to joints and muscles. How well do you know the skeleton and joints?

I can name the main parts of the skeleton.	I can describe the structure of the skeleton.	I can explain the relationship between the bones and joints in the skeleton.
I can list the functions of the skeletal system.	I can describe the functions of the skeletal system.	I can explain the link between structure and functions in the skeletal system.
I can state where joints are found in the body.	I can describe the role of joints.	I can explain how the parts of a joint allow it to function.
I can state how a muscle exerts force during movement.	I can explain how to measure the force exerted by different muscles.	I can explain the relationship between the forces required to move different masses.

Pick of the week from PMS on Facebook.

Turn your *****SOUND ON***** and listen to Georgia and Ellie's song 'PHOTOSYNTHESIS'

Their science teacher Mr Watkins challenged them - as their next step to learning - to find a creative way of remembering the process of photosynthesis... and this is what they came up with.

Take a listen and share it if you like it. We are going for 1,000+ plays by the end of the week!

[#visiblelearnersplayukeleles](https://www.instagram.com/visiblelearnersplayukeleles)



For more like this - and for the best way of keeping up-to-date on a daily basis - like our Facebook page www.facebook.com/penkridgemiddleschool

STEM CLUB runs on Fridays, after school. The students have been conducting their own investigations based on areas that they are interested in. Some projects include; investigating clocks that are powered by fruit rather than batteries; researching and investigating which indigestion tablets are the most effective; how to make the fizziest bath bomb; how to make a toothpaste that isn't mint flavoured and investigating why chocolates melt at different temperatures.

The students are well on the way to achieving their bronze CREST award, which is a well-recognised certificate to celebrate their fantastic STEM skills.

The last STEM club is going to be on Friday 3rd February, and the project deadline is Monday 27th February. Once the projects are all handed in, they will be assessed, and the students will receive either a pass, a merit or a distinction for their work.

A different style of STEM club will start again in the near future for those students who pass their CREST award. Watch this space!

Miss Northwood

Year 5 & 6

First Pobble Milestone Reached!

PMS has reached its first monumental target of 2500 Pobble views of the writing of our proud-to-be-published authors in Years 5 & 6.

Congratulations go to those students who have had their work shared with a worldwide audience and a huge thank you to those of you at home who have taken time to leave encouraging and constructive comments. These are greatly appreciated and have generated a real buzz amongst our KS2 children.

Pobble is an ongoing project to promote assessment capable learners and accomplished writers so please take a moment or two each week to check out PMS' latest writing endeavours on

Pobble.com

Mrs Ashelford is running a Pobble Commenting Club for KS2 at 12.30 in the ICT room every Monday lunchtime. All are welcome.

Year 5 Parents' Evening

On Wednesday 8th February 2017 a Parents' Evening is being held for the parents of pupils in Year 5.

The evening follows a different format to that of the Autumn Term. In addition to class teachers, subject teachers for Year 5 classes will be available to discuss your child's progress.

Please indicate on the reply slip below the staff you would like to meet

To ensure that your child has adequate time to collect appointments, please return the appointment sheet as soon as possible. Your child will use this sheet to record your appointments and then will need to pass the sheet back to you prior to the evening. Your child is welcome to attend with you.

Can we remind you that individual interviews will need to be kept to 5 minutes. If you require a more detailed discussion, please make arrangements with the appropriate teacher for another time.

APPOINTMENT SHEET

YEAR 5 PARENTS' EVENING - Wednesday 8th February 2017 (4.00pm - 6.55pm)

Pupil's Name _____ Class _____

We/I will/will not be attending Year 5 Parents' Evening.

We/I would prefer to see teachers during the ticked time slot, if possible

4.00pm - 4.30pm 4.30pm - 5.00pm 5.00pm - 5.30pm

5.30pm - 6.00pm 6.00pm - 6.30pm 6.30pm - 6.55pm

Please write the names here of teachers you would like to see:-

_____	_____
_____	_____
_____	_____
_____	_____