

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<u>GEOGRAPHY</u> World Climate zones and vegetation belts Why is it hot at the equator and cold at the poles?	<u>GEOGRAPHY</u> Mountains Physical and Human geography of these landscapes.	<u>HISTORY</u> Ancient Egypt Pupils study the significance of this civilisation using historical sources.		<u>HISTORY</u> Historical enquiry. Why do we remember the Ancient Greeks? How and why did the Islamic Empire grow?	<u>GEOGRAPHY</u> Economic activity - UK and Europe - how physical and human processes interact.
Year 6	<u>HISTORY</u> The Industrial Revolution Pupils learn about the significance of the Victorians to our society today. They develop skills and concepts of change and continuity, cause and consequence.		<u>GEOGRAPHY</u> Natural resources Using contexts of UK and Europe – energy, food, minerals and water.	<u>GEOGRAPHY</u> Globalisation and Fair Trade Looking at how human and physical processes interact.	<u>GEOGRAPHY</u> Regional study of a European Country to develop locational knowledge and understanding of maps at various scales.	<u>HISTORY</u> What was dark about the Dark Ages? How English was England before 1066? Change and continuity link topic for KS3.
Year 7	<u>HISTORY</u> The Norman Conquest Pupils study the causes and consequences of the Norman Invasion.	<u>GEOGRAPHY</u> Landscapes of Asia Learning to understand the key processes relating to Glaciation, coasts, rivers and tectonics.	<u>HISTORY</u> Medieval Realms Pupils look at the characteristic features of this past society. They learn to develop skills of historical enquiry, evidence and significance.	<u>GEOGRAPHY</u> Japan and China The places of the future. Population and urbanisation.	<u>HISTORY</u> Medieval Realms Pupils learn about the struggle for power during the middle ages between the church and the monarchy.	<u>GEOGRAPHY</u> Globalisation International development and economic activity concentrating on football and fashion. Link topic for Yr 8 on Thailand
Year 8	<u>GEOGRAPHY</u> Climate and impossible places Pupils learn about hot desert climates and how human and physical processes interact with specific example studies of Las Vegas and Dubai.	<u>HISTORY</u> Power and Politics in the 16th century The continuing story of the struggle for political power during the Tudors and Stuarts.	<u>GEOGRAPHY</u> How has climate changed? Pupils study the impact of changing climates across the world including the change from the Ice Age to the present.	<u>HISTORY</u> English Civil War Learning about the causes and consequences of this major historical event.	<u>GEOGRAPHY</u> Natural resources and energy Using Russia as the context for studying the use of natural resources and energy.	<u>HISTORY</u> Britain 1750-1900 The development of political and economic power. Includes a study of the transatlantic slave trade.
Study Visits	Year 7 – Stafford Castle visit Year 6 – Black Country Museum visit		Year 5 – Professor McGinty – in school presentation on Ancient Egypt	Year 8 – Tamworth Castle visit and its involvement during the Civil War		

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Year 5	Who Makes the rules? Pupils explore rules for living found in sacred writings and teachings.	Celebrations Pupils investigate the activities of a local religious community and make links with key religious teachings.	Symbols Exploring the symbolic use of a wide range of objects, sounds, visual images, actions and gestures used by religious people.	People's relationship with God Pupils Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life.	Religious stories Pupils reflect imaginatively on the meaning of stories from religious sources.	Exploring Commitment Exploring people's beliefs and values and asking questions about the way commitment affects their lives.
Year 6	Religious ceremonies Investigating ceremonies associated with joining or belonging to a faith community.	How people of faith describe God Identifying some of the ways in which religions name and describe attributes of God and make links with belief and practice.	Who is my hero? Investigating the life of a person who has been inspired by their faith.	How can I make sense of it all? Pupils investigate and talk about a range of religious responses to suffering, hardship and death.	Religious writings and teachings Pupils raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings.	Impact of belief Pupils make links between beliefs and action and show how this might have local, national and international impact.
Year 7	Who is Jesus? Mainly Christian viewpoints of what Jesus means to them.	Parables Exploring the parables of Jesus in the Christian faith.	Sikhism Exploring the faith, commitment and communities of Sikhism.	How and why are people religious? Pupils Investigate the responsibilities and explain the challenges of carrying on a religious tradition.	Pilgrimage Pupils study this religious practice within the Christian and Islamic faiths.	Comparing and contrasting religious practices Learning about why there is diversity within and between faiths.
Year 8	Values Pupils learn to make connections between religious beliefs, actions and teachings.	Reconciliation With special reference to Coventry Cathedral, pupils investigate the symbolism of commemoration.	Special books Pupils study the importance of special books to religious people.	Does God exist? Analysing and comparing the evidence and arguments used when considering the nature and existence of God.	Rites of passage Exploring celebrations and commemorations which can both unite and divide believers and suggest reasons for this.	Impact of religious diversity Pupils analyse the impact of religious diversity on communities.
Study Visits		Year 8 – Coventry Cathedral	Year 7 – visit to a Gurdwara			